



# ORACLE

Warialda High School newsletter

*Providing advantage through diverse educational opportunities for every student.*

Issue 5 - Term 3 - Week B

Wednesday 19 September 2018

## Changeover of SRC leaders

Student Representative Council (SRC) changeover for our (SRC) leadership team took place at last Friday's formal assembly. Thank you to our outgoing SRC leaders and congratulations to the incoming 2018-2019 student elected leaders:

Captains – Emma Weatherall and Will O'Sullivan

Vice-Captains – Paige Delanty and Charlie Cush



Student leaders were presented with their badges and a school tie which were donated by the Warialda High School P&C Association.



## Dates for your diary

### Week 9B

**Friday 21 September:** CWA grant applications due.

### Friday 21 September:

Empowerment of girls workshop in Inverell for years 7-10 girls.

Naplan results due to be given out.

### Week 10A

**24-28 September:** Year 11 exit exams.

**24-26 September:** U13 rugby union excursion.

**24-27 September:** Chatswood/Gwydir Concert Band tour.

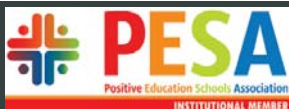
**Friday 28 September:** Year 12 formal assembly.

**Friday 28 September:** Next instalment due for Coffs Harbour excursion.

## Term 4

### Week 1B

**Friday 19 October:** Year 11, 2019 subject selections deposit due.



A proud School of the Gwydir Learning Region.

Apollo Avenue, Warialda NSW 2402

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Website <https://warialda-h.schools.nsw.gov.au>



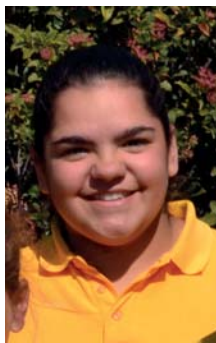
## New look webpage

Please note that Warialda High School has a new URL for its new website, <https://warialda-h.schools.nsw.gov.au>.

## Congratulations to our athletes



Congratulations to Hunter and Nicola who travelled to Sydney for NSW CHS Athletics Carnival last week. Their results were outstanding and we are very proud of them. Hunter finished 11th in U16 Boys 800m and 7th in the 400m final and Nicola finished 14th in the U14 Girls shot put.



## Legacy

Thanks to the community members and local business houses for their kind donations to purchase Legacy merchandise last Wednesday. Congratulations to our SRC students for assisting with the fundraising - an amazing \$933.95 was raised for this worthy cause.

## Elective subject forms

Thanks to those students in Years 8 and 9 for returning your forms and payment for next year's electives. Classes are filling up fast, some are already full. Your prompt return of forms, and deposit will be of benefit for students to be placed in their preferred electives. As well, Year 10 into 11 subject forms are required at the Front Office. Students wishing to do another course through TAFE, such as Automotive, please see Mrs La Fontaine for the appropriate paper work to be completed this week.

## Transition day

Last Thursday, we welcomed Year 6 students for another Transition Day experience. Students participated in lessons across a variety of subjects including Geography, Visual Arts, Science, and Technology. They had a fun day experiencing life in high school and getting to know the layout of the school and the teachers and staff for next year.

## Study days

HSC students' attended study days through Aurora College for Advanced English and Mathematics Standard throughout last week.

## More dates for your

### Week 4A

**Friday 9 November:** Year 12 formal.

### Week 8A

**Wednesday 7 November:** Last day for year 9/10 subject selections.

### Week 9B

**10-13 December:** Silver Certificate excursion to Coffs Harbour.

### Week 10A

**Tuesday 18 December:** Presentation Evening.

**Wednesday 19 December:** End of term for students

**LOVE**  
Hate is heavy. Let it go.  
**HATE**





## Formal assembly

### R U oK assembly

On Friday, an R U ok? message was presented at formal assembly by Libby Wakeford, Hunter New England Health's Youth Mental Health Project Officer. The talk was to encourage students to ask the question R U Ok?. Listen to your peers without judgement, encourage them to take positive action about their thoughts and always check-in with them. Students were also given a wristband and conversation card for R U Ok?

### Certificates

As part of assembly proceedings, many students received gold certificates, silver certificates and faculty awards.



### Gold certificates

Congratulations to Western, Paige and Atalia who were awarded their gold certificates.

### Silver certificates

Well done to Sarah who was the lone recipient of a silver certificate last Friday.

### Faculty certificates

Stacey Allison, Florence Armstrong, Brodie Jane Baker, Matilda Barwick, Courtney Barwick, Toby Bell, Alliarna Brazel, Nicola Briggs, Hunter Brown, Brock Byers, Jed Carroll, Corey Clark, Sarah Clarke, Lacey Cooper, Rachel Coulton, Amica Cuell, Charlie Cush, Paige Delanty, Jack Digby, Angus Digby, Abbiegail Dunnicliff, Phillip Forster, Emma Hall, Ted Hamilton, Tyler Hardy, Savannah Hughes, Montenna Johnson, Jordan Johnston, Mardi Klingner, Byron La Fontaine, Lochlan Lane, Charlotte Lockyer, Lucy Lockyer, Keziah McIntosh, Clare Mead, Sarah Miller, Western Mitchell, Ruby Mitchell, Ella Moodie, Will O'Sullivan, Skye Parker-Rose, Holly Phillips, Chloe Read, Nicola Robinson, Hope Sankey, Alisha Sleiman, Tara Small, Alexander Smith,



Tye Smith, Tanaya Temple, Nathan Tooley, Hannah Tooley, Atalia Walton, Emma Weatherall, Caleb Withers, Jackie Woodward.



## Thriving in the digital age

10 tips for teens:

1. Build relationships - cultivate relationships offline as well as online
2. Maintain perspective - keep it real on social media and you will stay less stressed and feel better connected
3. Choose support wisely - look for moderated forums like those on the ReachOut website
4. Check less - turn off constant notifications and limit when you check to certain times of day
5. Connect with your family - put down the iPad and spend time connecting, in person. Really engage with the people around you in the here and now
6. Switch off to sleep - turn off all phones, devices, computers and television an hour or more before going to bed. Remember face-to-face contact with friends and family has actually been shown to help you sleep better
7. Choose friends, not bullies - Consider reporting, blocking, unfollowing or unfriending any person who repeatedly posts material that offends you
8. Be a good citizen - Help create a positive environment online. If you witness bullying online, consider responding. Research suggests that 'bystanders' who witness bad behaviour can discourage online bullies and help the victims.
9. Think big picture - protect yourself
10. Break out of your "technococoon" - Find a supportive friend, family member or school advisor and start talking about what is troubling you. You can then start to solve the problems causing you stress and engage fully with life

## Absence notifications

Parents/Carers please continue to communicate with our administration office staff regarding student attendance matters including illness, justified leave and extra-curricular commitments (including attendance at TAFE, lessons and workshops off-site and Workplacements) on 02 6729 1000 or via the school's email address: [warialda-h.school@det.nsw.edu.au](mailto:warialda-h.school@det.nsw.edu.au) .

## Naplan results

Naplan results will be handed to students in Years 7 and 9 later this week or early next week. Please check with your child if they have received them. For more information contact the main school administration office.



## Shakespeare's MacBeth excursion

On the 6th of September, myself and four of the Year 11 Advanced English students travelled to Sydney to attend the Pop-Up Globe Theatre in Moore Park – as well as explore other cultural opportunities the city afforded.

Paige Delanty has recalled the experience of the students had on the night we arrived, as they attended an historically accurate production of Shakespeare's tumultuous tragedy, MacBeth.

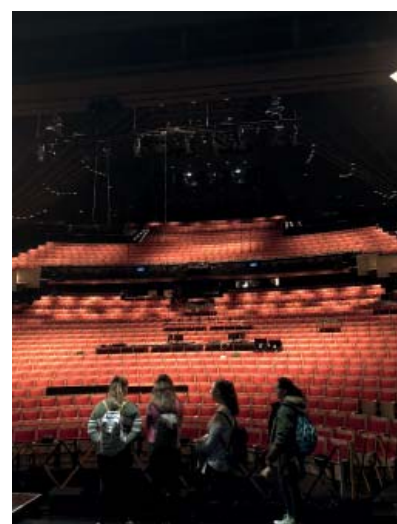
When we arrived at the Globe Theatre the atmosphere was filled with excitement as we stepped into the Shakespearean era. There were different levels to the theatre to reflect the different social groups that would have attended the theatre during the 16th century: the groundlings, lower, middle, and upper galleries – we were seated in the lower gallery. We had small cushions on a bench seating, but the groundlings had to stand in a pit just below the stage where they were given the experience of having fake blood and props from the play thrown at them by the actors. When walking into the outdoor theatre the air was filled with smoke and there were bagpipes playing to add to the 'Shakespearean' effect, and eerie Scottish setting of the play. The actors were all dressed in costumes that are associated with this era and the play itself was spoken in Shakespearean English. Overall, the play MacBeth was produced to a quality where the audience was constantly engaged as it was very interactive and unpredictable.

On the morning of the 7th, we were privileged with an exclusive behind-the-scenes tour of the iconic Sydney Opera House, as Sarah Miller explains:

The tour of the Sydney Opera House was extremely informative and a great experience. We got to see what went on behind the stages and we learnt all about the creation and ideas behind the design of the Opera House. Throughout the tour we learnt about the true extent of the preparation and organising that goes on before and after the performances, as well as how many people contribute to help the shows run as smoothly as possible. Yet our guides highlighted the numerous issues they face when staging the wide variety of events hosted at the Opera House, which need an open mind and quick thinking to overcome. We have all found an appreciation for the work that goes into every performance, especially considering that on any one day they can have three performances that means a lot of things to organise and a lot of things that can go wrong.

After the tour, the girls and I were keen for something to eat and to see more of Sydney. From the Opera House we explored the centre of historic Sydney – The Rocks. Emma Weatherall has written an overview of what the students learnt (and ate) at this significant place in Australia's colonial history.

On Friday we spent the morning walking around The Rocks, which





is a very historic part of Sydney and still has old houses and laneways that convicts built when Sydney was being colonised. The Rocks are located near Circular Quay and in the shadow of the Harbour Bridge. We walked around the markets, buying and sampling tasty treats from a variety of street stall – especially the fudge. After exploring some of the key historical sites, including the old shipping warehouses, street front, houses, and Customs House; we then walked to ‘Pancakes on The Rocks’ – a restaurant that solely serves pancakes! There are sweet and savoury dishes, with endless options to pick from. After we all ate our way into a food coma, we walked back into the heart of Sydney where we saw traditional wood-block roads and narrow laneways.

Once we had finished at The Rocks, I decided to take the students to the State Library of NSW on Elizabeth Street. This magnificent building sets a high standard for libraries, containing several specialised reading rooms, a vast collection of books and resources, and not to mention the beautiful sandstone façade and entrance room. Dakota Perrett describes what it was like to visit the library for the first time:

The State Library was an amazing experience as we had never seen a library that big before. It was interesting to see how the library itself has adapted over the years to fit in with modern day technologies and resources. It gave us an amazing insight into how the library used to work as well as looking at some of the historical artefacts that had been donated.

It was difficult to choose only four highlights from the trip as there were numerous experiences and learning opportunities for the students to enjoy – including an electrical storm that washed out our second play. Despite this, our whirlwind trip to Sydney allowed the students to gain a greater understanding of the significance of Shakespeare, and his plays, to our current world. It also allowed them to partake in activities our rural setting can sometimes be a barrier to, and inspire them as they prepare to undertake their final year at school.

I would like to thank Mrs Young for making this trip possible, as well as Mrs La Fontaine, Mrs Bell, and Mrs Williams for their support in organising this excursion.





## Cattle Club success

On the weekend of the 15<sup>th</sup> and 16<sup>th</sup> of September, Warialda High School cattle club travelled to Glen Innes to participate in the 2018 Colin Say and Co. P/L led steer extravaganza.

The weekend started off with the Junior Judging and Paraders. Over 100 students competed in these events which was divided into three age groups. In the Junior judging we were lucky enough to have Clare Mead and Will O'Sullivan selected to voice their comments in the 16's and above age group. Clare received a highly commended and Will achieved a 4<sup>th</sup> placing. In the Paraders event, both Alliarna Brazel and Clare Mead were pulled forward into the placing line up. Alliarna achieved a 4<sup>th</sup> placing and Clare received a 3<sup>rd</sup> placing.

On the Sunday it was the cattle's time to shine. The Heifer unfortunately came up against some very strong competition on the day but we were still very happy with how she performed. Later on in the day it was time for the steer to head into the ring. The steer won his heat against some very strong competition and then went on to secure heavyweight champion.

We also participated in the inaugural Limitless show supplies online steer show a couple of weeks prior. The same steer placed second in his class and then won Export reserve champion. He then went on to take out overall Reserve Champion of the show.

We would like to thank Tyson and Courtney Will of TCW Livestock Delungra for breeding and allowing us to purchase these wonderful cattle, Hugh and Michelle Coulton for kindly donating multiple bales of hay in such dry times, Laura Lockhart for preparing the cattle and taking professional photos, the Walker family for their support and donation of the weekends feed. We would also like to thank our Ag teacher Miss Nicole Simmons for allowing us this opportunity and giving up her precious time to prepare us and take us to this event.

***Written by Will O'Sullivan***







## Gwydir Concert Band

Gwydir Concert Band playing at the 50th Anniversary of the Bingara Historical Society last Saturday.



Gwydir Concert Band

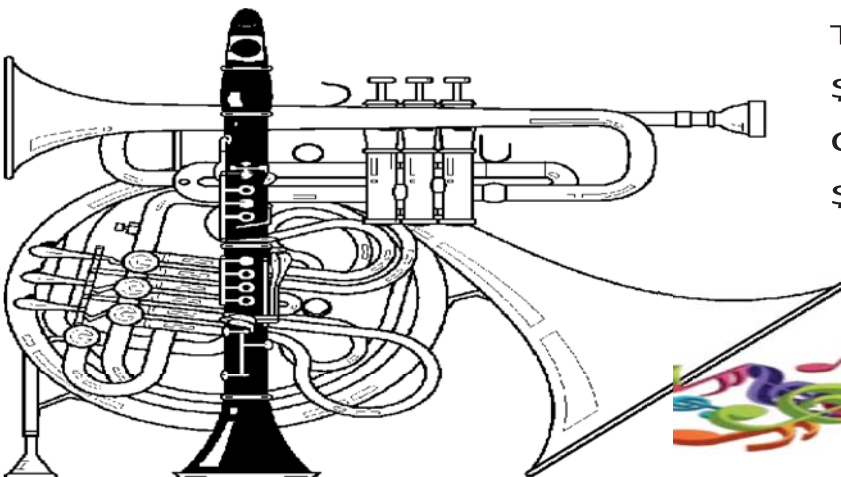
And

Chatswood High School Band

At The Roxy Theatre

On Thursday 27th September

Starting at 6pm



Tickets on sale at the door

\$5 per person

Or

\$10 per family





## Horror at school social

Thursday the thirteenth, scientist Frankenstein and her creation appear at the year 12, farewell social, accompanied by 80 other fancy dressed students.

The most amazing costumes with frightful and realistic makeup were on show from ventriloquist dolls, scary clowns, spooky ghosts, three wonderful witches and many skinny skeletons. Zombies was the most popular choice and they appeared as show girls, nuns, pilgrims and a full zombie bridal party. Humour was present with 2 year 8 boys; Nathan Tooley and Cooper Rose wearing dressing gowns and slippers with messed up wigs “stating that bad Bed Hair was horrid”.

Awards were given to the following:

- Best dressed senior girl was awarded to Shanae Rose and senior boy, James Skinner.
- Junior best dressed girl was awarded to Isabella McIntosh and junior boy was Hunter Brown.
- Nickolas and James Williams, the brothers clowned around and won the best dressed couple.
- The Talcum powdered Zombies of Ruby, Maverick and Western Mitchell, Andrew Marle, Louisa Gilmour, Rachel Coulton, Emma Hall, Hunter Rose, Eric O'Sullivan and Jack Small won the best dressed group.
- Will O'Sullivan went so low to take the title of Limbo king, from the leaving queen Holly Phillips who has held the title for many years.
- The lip sync competition was won by Tye Smith and Ted Hamilton.
- Abbiegail Dunnicliff froze on the dance floor to take out that competition.

The worm competition went to Molly Kennedy and Angus Digby.

A special thank you to Nicholas Waller and his apprentice Jack Digby as the DJ's all night and Sue Smith and Helena Turner for running the canteen.

A special Year 12 dance off was once again very generously sponsored by Pauline and Robert Small.

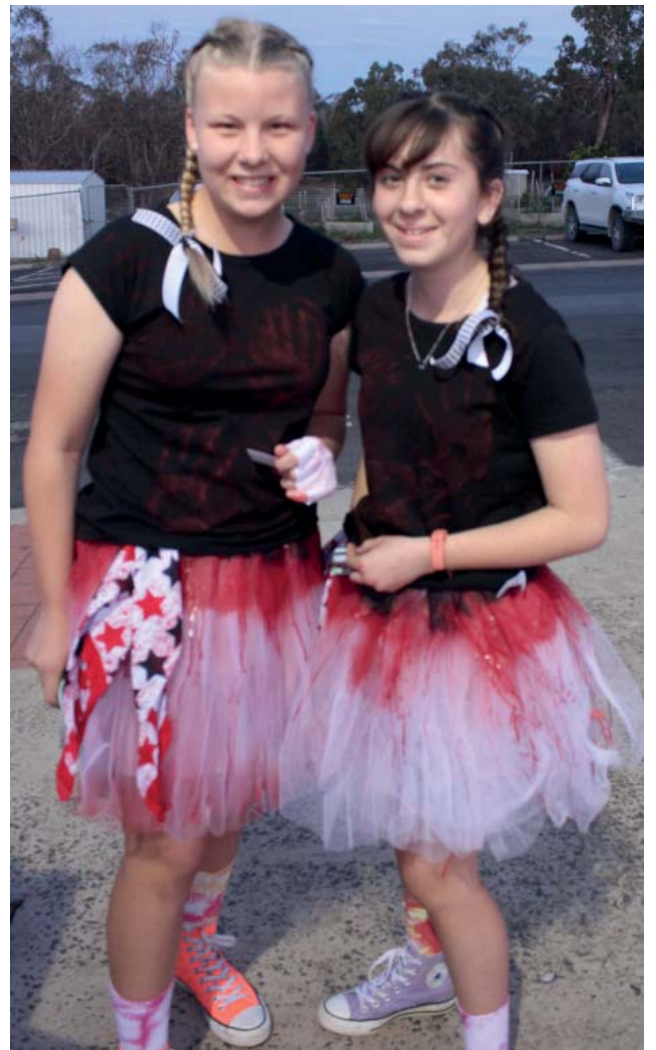
The SRC thanked the staff who helped supervise this wonderful social.

Mrs Gilmour called the event to the last hurrah when all the students held hands and sang in a circle, a farewell to a wonderful Year12 for 2018. They will be missed immensely, but not forgotten.





# HORROR











## Footy colours day

Fight Cancer Foundation's Footy Colours Day is a national fundraising campaign held during the month of September to support kids living with cancer. Schools, workplaces, groups and clubs across Australia are encouraged to wear their favourite footy team's colours and host an event to raise much-needed funds. Every dollar raised supports Fight Cancer Foundation's education programs to help kids with cancer continue with their education during treatment and recovery. Warialda High School students and staff did their part by raising \$151.30.





# Choose people who choose you.



## 2019 Harding Miller Scholarship Applications Open

The Harding Miller Education Foundation was established in 2015 and is a registered charity providing scholarships to Australian girls studying in government high schools. Scholarships are valued at up to \$20,000 over up to 4 years and include a laptop and a trip to the Public Education Foundation Awards Night in the first year.

Annually, recipients also receive mobile data, remote helpdesk support, \$2000 worth of face-to-face tutoring, online homework help, a \$600 gift card for school expenses and a personal coach to help them make the most of their scholarship. The scholarships are awarded based on the dual criteria of high academic potential and experiencing socio-economic disadvantage.

To be eligible students must be an Australian citizen or permanent resident and be studying Year 9 in 2019. Applications are now open and will close on 28 September 2018.

Apply online at the Harding Miller Education Foundation website

(<http://www.hardingmillereducationfoundation.org.au/apply-for-a-scholarship>).

If you have any questions, please call the Foundation on 9556 7537 or email us at [infor@hardingmillerfoundation.org.au](mailto:infor@hardingmillerfoundation.org.au).

## ***Country Women's Association of NSW***

### ***Application Form for Education Grants***

Please note:

- An applicant can apply for only ONE Grant
- Successful applicants may only apply every third year (eg if successful in 2018, they cannot apply again until 2021)

**•• Please tick/mark the box beside the Grant being applied for ••**

<input type="checkbox"/> Jopling Education Grant	Tenable by a child or grandchild of a CWA member to assist with any level of education
<input type="checkbox"/> Irene Ashton Memorial Education Grant	Tenable by a student to assist with secondary or tertiary education
<input type="checkbox"/> Matthew Robinson Education Grant	Tenable by a girl or girls from the CWA Western Districts area to assist with secondary school education
<input type="checkbox"/> Mary & Ella Hall Education Grant	Tenable by a student from Western Districts to assist with secondary or tertiary education
<input type="checkbox"/> Griffith War Memorial Hostel Education Grant	Tenable by a student from the CWA Murrumbidgee-Lachlan or Darling River Group areas to assist with secondary education

**\*\*\* Please fill in ALL the Blank Spaces (if a question is not applicable, write N/A)**

Full Name of Applicant: \_\_\_\_\_

Address of Applicant: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Contact Phone number: \_\_\_\_\_

Contact email: \_\_\_\_\_

Present School or Education Facility: \_\_\_\_\_

Present Year level: \_\_\_\_\_

Proposed School or Education Facility for next year: \_\_\_\_\_

Do you have a relative who is a CWA member: Yes/No (circle ONE)

Her relationship to you: \_\_\_\_\_

Her Name and Branch: \_\_\_\_\_

Name & Address of Father/Guardian: \_\_\_\_\_

Occupation: \_\_\_\_\_ Full time/Part time/Self employed/Retired (circle ONE)



Name & Address of Mother/Guardian: \_\_\_\_\_

\_\_\_\_\_

Occupation: \_\_\_\_\_ Full time/Part time/Self employed/Retired (**circle ONE**)

Number of Dependent Children living with Applicant (or at Boarding School):

Under school age \_\_\_\_\_ Primary School \_\_\_\_\_ Secondary School \_\_\_\_\_ Tertiary Education/TAFE \_\_\_\_\_

Post school \_\_\_\_\_

Does the applicant, or her/his parents on her/his behalf, receive any financial assistance including government support? Yes/No (**circle ONE**)

How much do ALL family members receive? \_\_\_\_\_

How much do you receive for the applicant? \_\_\_\_\_

Does the family receive Family Tax benefit? Yes/No (**circle ONE**) (if YES, is it A, B or both?) \_\_\_\_\_

Do you receive help under the Assistance for Isolated Children Scheme? Yes/No (**circle ONE**)

How much for the applicant? \_\_\_\_\_ Per term/per year? (**circle ONE**)

Write a brief outline of the applicant's goals and aims, and how CWA assistance would help -

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Please attach TWO letters of recommendation, one educational, and one other (eg CWA member, sports coach, Minister of Religion, employer, etc), but NOT a family member**

Name of Applicant (please PRINT): \_\_\_\_\_

Signature of Applicant: \_\_\_\_\_ Date: \_\_\_\_\_

**(All applicants must sign, regardless of age)**

Signature of Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

**(only required if applicant is under 18 years of age)**

- **Nominations should be emailed to State Office at [info@cwaofnsw.org.au](mailto:info@cwaofnsw.org.au) or posted to P O Box 222 MASCOT NSW 1460**
- **Applications are due NO LATER THAN 30 SEPTEMBER**
- **LATE APPLICATIONS WILL NOT BE CONSIDERED**