



ORACLE

Warialda High School newsletter

Providing advantage through diverse educational opportunities for every student

Issue 5- Term 2 - Week B

Tuesday 27th June, 2017

Well done to the Open Girls Touch Football team on their successful season in recently playing Inverell High in the North West final. The team will now get the opportunity to play Northern Beaches Secondary College from Sydney in the NSW knock-out stage in week one of term 3. Good luck to the Open Girls Rugby team travelling to Sydney for the NSW Rugby Union State finals this week. Our U14s, U16s and Opens 7s Boys Rugby League teams played well in a Small Schools Gala day at Inverell last week.

Congratulations to the following students who competed at North West Cross Country at Coolah on Friday 16th June.

Isabel Biddle-10th out of 40 (13 year girls)

Cooper Rose-22nd out of 38 and Jack Digby 30th out of 38 (13 year boys)

Eric O'Sullivan-8th out of 22 (14 year boys) Qualifying as a reserve

Zack Crouch 26th out of 28 (15 year boys)



Well done to Dakota Perrett, Hannah Tooley and Louisa Gilmour for their excellent entries in Myall Creek Memorial awards, plus representing our school at the ceremony. Next year will be the 180th year of this event. Thanks to our junior AECG students, Mrs Lorberg and Mrs Mack for the fine NAIDOC assembly last week. All students have received their semester one reports and if any parents/caregivers would like to request an interview regarding this feedback, please ring the school to make an appointment with staff.

Gary Hampton-Principal

Events for the Calendar

Week 10-B

Tuesday 27 June

Music Camp

Year 10 Work experience and Work placement

Friday 30 June

Last day of school for Term 2

Return to school date for

students is Tuesday 18th July

Upcoming Events

Friday 21st July

CHS Cross Country

Friday 4th August

North West Athletics

Upcoming Assessments

Week 10(26th June)

Year 11: PDHPE, Visual Arts, Agriculture

Week 1, Term 3(17th July)

Year 9/10: Design and Technology

Week 2(24th July)

Year 12: Food Technology, Chemistry, Ancient History, SLR

Have a relaxing mid-year school holiday

A proud School of the Gwydir Learning Region

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Thankyou

Visual Arts students would like to thank Mr Martin Bell from Warialda Newsagency for his consistent support with kindly donated items.



Library News

Exciting things have been happening at our library this term! Staff and students have been enjoying the warmth of the upgraded heating system, which makes the Library a very comfortable work and study space particularly for the seniors who use the library for study lessons and TAFE/Distance Education sessions.

The Library has also been repainted to upgrade its internal appearance, covering up unsightly spaces on walls and doors. There are plans to use Library wall space as a mini gallery for art works created by our students.

Recently our library hosted a meeting of the New England Tablelands Librarians' Network. Several Primary and Secondary librarians from schools in our region visited Warialda High Library for an in service day discussing such issues as the functions of Libraries, library design, and library usage by students in the digital age. A PowerPoint presentation on Libraries from a Student User's point of view was created by senior student Anthony Francis for this occasion. Librarians travelled from Inverell, Glen Innes and Wee Waa and during their visit, they were treated to a display of painted works, sketches sculptured busts, which had been entered in the 2017 Warialda Show by our Visual Arts students. Hospitality students provided the visiting Librarians with a delicious and much-appreciated morning tea and lunch.

Miss Wilkins would like to thank the following people for their help and efforts during the Librarians' visit: Mrs. Desley Hodge, Anthony Francis, Brock Byers, Jai Hardy, Mrs. Sharon Gilmour, Mrs. Ann Mack and the senior Hospitality students. Because of their efforts, the Librarians' Meeting was a successful one and the talents of our staff and students were showcased.

Miss Wilkins



Fact sheet for parents and carers

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for students in Years 3, 5, 7 and 9. Planning has begun to move NAPLAN from a pen and paper assessment to an online assessment.

What are the benefits of NAPLAN Online?

Results will be faster and more precise

- Your child's individual results will be returned to you within just a few weeks of the NAPLAN testing.
- Online assessment will reduce the time it takes to mark and provide feedback to schools, teachers and parents.
- Improved precision and timing of results will help teachers to tailor their teaching more specifically to address students' learning needs.

Tailored tests will provide better assessment

- The online format allows for 'tailored testing', where the test adapts to a student's performance and asks questions that match their achievement level.
- Students in each year level start with the same set of questions which can then branch into a different set of questions based on their responses to the first set of questions.
- This means that students will be directed to questions that may be easier or more challenging depending on their responses.
- This test design will allow students to better demonstrate their literacy and numeracy skills.
- Students find online assessment is more engaging*, which means they are encouraged to persist longer and try harder.

* Research by the Australian Curriculum, Assessment and Reporting Authority (ACARA) into online assessment has shown that students have engaged well with electronic tests.

NAPLAN Online School Readiness Test

NSW schools will participate in a school readiness test between 14 August and 22 September 2017.

The school readiness test is a 'practice run' for schools to assess their technology ahead of NAPLAN Online. The readiness test is not an assessment of student ability. The readiness test allows schools to:

- become familiar with the NAPLAN Online test format and processes
- check whether they have the technical capacity, rooms and devices to administer NAPLAN Online
- provide students in NAPLAN years 3, 5, 7 and 9 with the opportunity to experience the online test question types and format by completing a practice NAPLAN online test.

For more information

Parents, students and schools interested in familiarising themselves with the NAPLAN Online format can access the NAPLAN Online demonstration site that includes sample tests for each NAPLAN year. Use the following link:

<http://www.nap.edu.au/online-assessment/naplan-online/naplan-online-public-demonstration-site>

Further information about NAPLAN Online is available on the national ACARA website:

<http://www.nap.edu.au/online-assessment/naplan-online>

Contact your school principal or visit the ACARA NAP website for more detailed information:

<http://www.nap.edu.au/online-assessment/online-assessment.html>



Frequently asked questions

Which students will participate in the NAPLAN Online School Readiness Test?

Students in Years 3, 5, 7 and 9 will participate.

How should I prepare my child for the NAPLAN Online School Readiness Test?

Your child will not need any academic preparation for the school readiness test. This is not a test of their literacy and numeracy skills, but an opportunity for them to experience the online test format and for their school to assess its online testing capability.

How long is the school readiness test?

The school readiness test is expected to include two assessments: a writing assessment* and a combined numeracy/literacy assessment. The duration of each assessment will be approximately 40 minutes.

* Year 3 students will only be expected to complete the combined numeracy/literacy assessment.

When will my school participate in the readiness test?

One week within the test period in August and September will be identified for each school to conduct readiness testing.

How will students be prevented from using the internet or spellcheckers when completing the test?

The NAPLAN Online assessment platform will have state-of-the-art security protections. The assessment is delivered inside a locked-down browser. This ensures students cannot access the internet or spellcheckers while completing the test.

Will schools and parents be provided with information on the results of the readiness test?

There will be feedback to schools about the technical information gained from the readiness testing. There will be no reporting of student test results from the readiness test.

Disability - National Data Collection

This term, all Australian schools are required to participate in the annual collection of nationally consistent data on school students with disability.

The Nationally Consistent Collection of Data on school students with disability (NCCD) uses a model that draws on teachers' professional judgement and practices throughout the year supporting students with disability to access and participate in education. Each year in August, principals will verify data about students in their school receiving adjustments because of disability, based on evidences in the school.

The model for the NCCD is based on mandatory obligations to students under the national *Disability Discrimination Act 1992* (the DDA) and *Disability Standards for Education 2005*. Understanding these legal obligations and the NCCD model is essential knowledge for principals and teachers.

From:

https://docs.education.gov.au/system/files/doc/other/2017_-_nccd_-_fact_sheet_for_parents_and_carers_v5.pdf

Sunday the 11th of June marked the 179th anniversary of the Myall Creek Massacre. Year 9 and 10 students Hannah Tooley, Louisa Gilmour and Dakota Perrett attended the Myall Creek memorial ceremony where direct descendants of victims and the perpetrators of the massacre stood side by side.

Initially the three girls entered artwork in the Myall Creek Art, Writing and Song Competition: Thoughts and Dreams to be judged and presented at the ceremony. At the ceremony Dakota, Hannah and Louisa were fortunate enough to read one of the eight plaques along the walking track, to oncoming groups of people. Following this, Louisa was asked to speak on behalf of the non-indigenous people at the formal ceremony.

After the walk and ceremony the students were invited back to the Myall Creek Hall to enjoy a barbeque and to take shelter from the constant rain. During lunch the girls' works were on display and they were presented with the following awards: Dakota received first place for her poem, 'Changing Direction', Hannah also received first place and Louisa came second in their age group for their artworks. All three students received a certificate, book, calendar and money for their entries.

Regardless of the rain, Dakota, Hannah and Louisa represented the school with impeccable pride. They enjoyed the day very much and would like to thank Danielle Perrett for providing transport and Mrs Ryan and Mrs Pleffer for the opportunity to enter the competition and information about the day.



The following students received awards at Principal's Assembly Friday 23rd June

Silver Certificates

Abbiegail Dunnicliff, Alexander Smith, Alisha Sleiman, Annabelle Latimer-Smith, Bailey-John Curtis, Benjamin Koina, Byron La Fontaine, Calee Tranter, Cameron Jane, Cassidy Hobday, Charlie Dawson, Charlotte Lockyer, Dakota Perrett, Dylan Fenton, Emma Hall, Eric O'Sullivan, Grace Lockyer, Isabel Biddle, Jackie Woodward, Joshua Jones, Kane Evens, Lachlan Wood, Lucie Hawkins, Mardi Klingner, Nadia Lewis, Nicola Briggs, Opel Manttan, Phillip Forster, Rachel Coulton, Stacey Allison, Tyson Bialecka, Western Mitchell, William Delanty and Zack Crouch

Principal's Assembly Certificates

Adam Carpenter, Alisha Sleiman, Alliarna Brazel, Alyssa Siftar, Atalia Walton, Brayden Miller, Brock Byers, Brodie-Jane Baker, Brooke Boland, Calee Tranter, Cameron Jane, Charlotte Lockyer, Corey Clark, Darcy Wood, Hope Smithies, Isabel Biddle, Jack Digby, Jacob Hodge, James Gilmour, James Skinner, James Williams, Jessica Butler, Jessica Siftar, Jordan Johnston, Kaylah Fenton, Laura Lockhart, Lucie Hawkins, Lucy Lockyer, Lynnell Nolan, Madalyn Crouch, Madeline Armstrong, Mardi Klingner, Maverick Mitchell, Michael Nolan, Mikalea Johnston, Nicholas Waller, Nicola Briggs, Nicola Robinson, Paige Delanty, Petah-Jayne Butler, Phoebee Hardy, Rachel Barwick, Rhiannon Byers, Ruby Mitchell, Skye Parker-Rose, Skye Williams, Stacey Allison, Tanaya Temple, Tegan Brown, Toni Jane Brown, Ty Agett, Wade Newcombe, Western Mitchell and Zack Crouch

Gold Certificates

James Skinner and Jackie Woodward

Participation in Myall Creek Competition

Brendan Cook, Charlie Dawson, Hayden Hancock, Jackie Woodward, Kayley Mintoff, Mardi Klingner, Michael Nolan, Mikalea Johnston, Nadia Lewis, Opel Manttan, Peter King, Phillip Forster, Skye Williams, Western Mitchell, William Jones and Zack Crouch

Silver Certificate draw for \$10 P&C Canteen Voucher

Jade Baker and Opel Manttan

PBL Draw -Speaking Respectfully \$5 School credit

Anna Armstrong-Year 11

Amica Cuell-Year 7

Emma Weatherall-Year 10



Congratulations to Kosciuszko athletes who achieved a convincing trifecta for 2017 sports carnivals – Swimming, Cross Country and Athletics – Kosi Queen, Mrs Phillips accepted accolades on behalf of the team and acknowledged team Captains Bailey Turner and Holly Phillips and Vice Captains Charlie Cush and Will O’Sullivan.

Athletics Age Champions and Runners-up were announced and student’s received their certificates:

Age Champion

- 12 Years Paige Collings & Darcy Wood
- 13 Years Mikalea Johnston & Isaac Armstrong
- 14 Years Chloe Read & William Delanty
- 15 Years Hannah Tooley & Hunter Brown
- 16 Years Nicola Robinson & Jordan Johnston
- 17+ Years Rhiannon Byers & Ted Hamilton

Runner-Up

- | | |
|--------------------|-----------------|
| Hope Sankey | Brayden Miller |
| Isabel Biddle | Travis Clarke |
| Emma Hall | Eric O’Sullivan |
| Madeline Armstrong | Charlie Cush |
| Lucie Hawkins | Denham Marchant |
| Holly Phillips | Bailey Turner |



