



Warialda High School

Notification of Assessment Task

Faculty: SCIENCE/CAPA	
Year/Class: Year 7 LOTE	
Date Issued: Week 8 – Term 1	
Date Due: Week 10 - Term 1 – Wednesday 3 rd April, 2024	
Weighting: 25%	Task Number: Assessment 1

Task: Create a brochure to advertise Japan for a specific audience such as general tourists (families) who are going to Japan for a holiday.

Your brochure should include:

- Specific information for your audience, for example:
 - Famous places to visit in Japan
 - Types of food to try and where to buy it from
 - brief history of Japan and where to find the notable locations
 - interesting facts about Japan that would be handy to know when travelling
- At least 5 paragraphs of text
- At least 5 relevant images
- Correct document setup including
 - 3 columns used.
 - Images have corrected wrap text setting
 - Sufficient use of white space to make the document readable
 - Document to be printed for submission (not emailed)

Outcomes:

Interprets and responds to information, opinion and ideas in texts to demonstrate understanding ML4 - UND - 01

uses a range of texts for familiar communicative purposes by using culturally appropriate language ML4 – CRT- 01

MARKING CRITERIA

ELEMENT	A	B	C	D	E
Brochure completed	Demonstrates very high quality in all aspects of the project production.	Demonstrates high quality in most aspects of the project production.	Demonstrates substantial quality in most aspects of the project production.	Demonstrates basic quality in most aspects of the project production.	Demonstrates poor quality in all aspects of the project production.
Quality of Information	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information relates loosely to with the main topic. No details and/or examples are given	Information has little or nothing to do with the main topic.
Mechanics	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	Almost no grammatical spelling and punctuation errors	A few grammatical spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.
Sources	All sources (information and graphics) are accurately documented in the desired format.	All sources (information and graphics) are accurately documented, but a few are not in the desired format.	All sources (information and graphics) are accurately documented, but many are not in the desired format.	Some sources are not accurately documented.	No sources are provided.
Paragraph Construction.	All paragraphs include introductory sentence, explanations or details, and concluding sentence	Most paragraphs include introductory sentence, explanations or details, and concluding sentence.	Some paragraphs included related information but were typically not constructed well	Paragraphs included related information but were unclear and poorly constructed.	Paragraphing structure was not clear and sentences were not typically related within the paragraphs.
Layout	Brochure is well balanced over the pages and the appropriate white space is available	Brochure is evenly balanced over the pages and the appropriate white space is available	Brochure is relatively balanced.	Brochure is somewhat balanced but hard to read.	Brochure is unbalanced and hard to read.