



WARIALDA HIGH SCHOOL - ASSESSMENT NOTIFICATION

Food Technology – Food in Australia – 2024

Assessment Task Due Date-	T3 Wk5 – Week A Wednesday 21 st August at 3.10 (end of school day)
This assessment will be in the form of:	Compilation of Research Items
Task Number:	2 of 4
Unit of work:	FOOD IN AUSTRALIA
Outcomes Addressed:	FT5-6 describes the relationship between food consumption, the nutritional value of foods and the health of individuals and communities FT5-7 justifies food choices by analysing the factors that influence eating habits FT5-8 collects, evaluates and applies information from a variety of sources FT5-11 plans, prepares, presents and evaluates food solutions for specific purposes FT5-13 evaluates the impact of activities related to food on the individual, society and the environment
Task Handed Out:	24 th July 2024

You will be allocated 4 lessons on the school timetable to complete this task.

Marking Criteria:

Grades for each outcome to be assessed will be awarded with reference to Stage 5 Food Technology Course Performance Descriptors –

<https://arc.nesa.nsw.edu.au/go/9-10/stage-5-grading/cpds/index/food-technology>

A – Outstanding B – High C – Sound D – Basic E – Limited

PLEASE NOTE You will need to acknowledge that you are in receipt of the assessment outcomes and marking criteria for this task by signing a register. The register also asks you acknowledge the rules regarding assessment tasks, including the necessity of a doctor's certificate or other documentation if a task is not attended or handed in on time.

Please now complete:

Student Register of Notification of Assessment Task

FOOD TECHNOLOGY TASK – FOOD IN AUSTRALIA

Introduction:

In the current unit, you have been exploring the evolution of contemporary Australian cuisine, including the traditional habits and customs of Indigenous Australians, the effects of colonization, and ongoing migration and multiculturalism.

Throughout the unit, you will be asked to research and write about various multicultural aspects related to the development of food in Australia. Each mini-research task will require you to write a minimum of a paragraph in your own words.

STUDENT TASK CHECKLIST:

Tick off a box each time you complete a step for your task.

THE EDITING PROCESS. I have.....

- presented 5 published pieces of work based on individual research.
- demonstrated close editing and proofreading skills to enhance the clarity and accuracy of my writing
- written in full paragraphs using the TEEL scaffold

LITERACY EDITING I have.....

- checked for spelling and punctuation errors.
- used complex sentences
- used specialised vocabulary

NUMERACY EDITING. I have.....

- used correct units of measurement
- correctly used words instead of numbers in my writing

GRADE		MARKING DESCRIPTORS - FOOD FOR SPECIFIC NEEDS	
STUDENT NAME: _____			
A OUTSTANDING	<p>FT5-6 Explicit description showing independent research on food consumption and health</p> <p>FT5-7 Explicitly analyses the factors that influence eating habits</p> <p>FT5-8 Communicates complex information effectively from a variety of sources about impacts on aboriginal people in the colony.</p> <p>FT5-11 Produces explicit advanced solutions and plans, prepares, presents and evaluates food solutions for specific purposes</p> <p>FT5-13 Carefully examines and evaluates the impact of activities related to food on the individual, society and the environment</p>		
B HIGH	<p>FT5-6 Definite description showing independent research on food consumption and health</p> <p>FT5-7 Definite and detailed description of the factors that influence eating habits</p> <p>FT5-8 Communicates complex information effectively from a variety of sources about impacts on aboriginal people in the colony</p> <p>FT5-11 Produces advanced solutions and plans, prepares, presents and evaluates food solutions for specific purposes</p> <p>FT5-13 Communicates effectively and evaluates the impact of activities related to food on the individual, society and the environment</p>		
C SOUND	<p>FT5-6 Clear description and independent/copied research on food consumption and health</p> <p>FT5-7 Clearly detailed description of the factors that influence eating habits</p> <p>FT5-8 Collects information from a variety of sources to communicate clearly about impact of aboriginal people in the colony</p> <p>FT5-11 Give clear answers and plans food solutions for specific purposes</p> <p>FT5-13 Produces solutions about the impact of activities related to food on the individual, society and the environment</p>		
D BASIC	<p>FT5-6 Basic description showing some signs of copied research on food consumption and health</p> <p>FT5-7 Basic description of the factors that influence eating habits</p> <p>FT5-8 Makes basic comments on the impacts on aboriginal people in the colony</p> <p>FT5-11 Includes some information for food solutions for specific purposes</p> <p>FT5-13 Produces basic food ideas about the impact of activities related to food on the individual, society and the environment</p>		
E LIMITED	<p>FT5-6 Limited description showing copied research or incomplete</p> <p>FT5-7 Limited description of disease symptoms or incomplete</p> <p>FT5-8 Makes limited or no comments on the impact on aboriginal people in the colony</p> <p>FT5-11 Give limited or incomplete answers on food solutions for specific purposes</p> <p>FT5-13 Produces simplistic food suggestions about the impact of activities related to food on the individual, society and the environment.</p>		
ASSISTANCE		Completed with assistance	Completed without assistance
SUBMISSION		Late	On time
COMMENTS:			

Student Name:

Task:

You are required to submit 5 pieces of classwork into the google classroom that have been edited and published from your own research.

Place each of your published pieces underneath the text box and then submit the task on the due date in the 9/10 FOOD TECHNOLOGY google classroom.

Topic	Research task description
FT5-6 1. The value of bush tucker.	<ul style="list-style-type: none">Go to this link. read the article and give a minimum one paragraph summary of the ideas addressed. http://www.abc.net.au/news/2014-10-16/bush-food-opportunities/5819582
FT5-7 1. Early European Settlement.	<ul style="list-style-type: none">Explain how European settlement has influenced the food supply in Australia. Minimum of 1 paragraph for this answerThe material for this task is in the google classroom
FT5-8 1. The impact of the colony on aboriginal people.	<ul style="list-style-type: none">Summarise page 20 from the text: FOOD TECH ISSUES STAGE 5 – <u>THE IMPACT OF THE COLONY ON ABORIGINAL PEOPLE.</u> To be written in paragraph form – minimum 1 paragraph
FT5-11 1. Create a Chinese Menu	Create your own Chinese menu including your favourite Chinese dishes or research menus of Chinese cuisine that sound different and interesting. <ul style="list-style-type: none">Your menu should include 4 choices from each of the following: entrée, soups, main dishes, rice and/or noodle dishes, and desserts. Visual images and menu item descriptions will add to your presentation.
FT5-13 1. White Australia Policy and Food Habits	<ul style="list-style-type: none">Give a 2 paragraph answer for this section.What was the white Australia policy and how did it affect our food availability after 1973 when it was finally abolished? Pay particular attention to Asian and Middle Eastern cultureshttps://digital-classroom.nma.gov.au/defining-moments/end-white-australia-policy